Creative Design

2016 - 2017

MS BERNARDI

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In this class you will...

- Demonstrate acquisition of skills and knowledge in an artform through experimentation, practice and persistence.
- Analyze, select, and critique personal artwork for presentation.
- Interpret artwork supported by relevant and sufficient evidence found in the work and its various contexts.
- Make, explain, and justify connections between artists or artwork and social, cultural, and political history.

(National Core Art Standards)

Daily Materials

- Writing utensil (pencil & pen)
- Sketchbook (either purchased or made in class)
- Folder for keeping handouts
- Positive attitude to create awesome art!







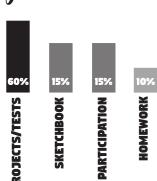
Expectations

- Put forth your best effort and attitude.
- Come to class! Missing days will put you behind.
- Come prepared and ready to work.
- Participate in class activities and critiques.
- Respect yourself, others, me and your studio space.
- No phones or electronics allowed.
- Take responsibility--check the art website and Google Classroom.

Assignments

Studio projects
Weekly sketchbook
assignments
Pre-planning for projects
Art history write-ups
Written critiques
Verbal critiques
Group work
Displaying artwork

Grades



The Montague High School grading scale will be followed in this class (see handbook).

Attendance and Discipline

All Montague High School attendance and discipline procedures will be followed in this class. Please refer to the student handbook for these policies.